# **Topic 1. Personal digital devices**

- Mobile phones
- Personal computers (portable, desktop)
- Cameras and camcorders
- Games consoles
- Home entertainment systems
- Media players
- Navigation aids

Learning Objective	Do you know?
1.1. the purpose of and target audience for digital devices; ways in which digital	
devices are used by individuals in their daily lives (learning and earning, leisure,	
shopping and money management, health and wellbeing and on the move)	
1.2. features of digital devices (portability, performance, storage, user interface,	
connectivity, media support, energy consumption, expansion capability, security	
features, applications); multi-functional devices, eg mobile phones that include a	
camera, have limited game playing functionality and sometimes GPS	
1.3. how to select suitable devices/features to meet particular needs	
1.4. the impact of age, gender and disability on individuals' choice/use of digital	
devices	
1.5. methods of connecting devices (device to device, device to internet, device to	
peripherals)	
1.6. peripheral devices that can be used with digital devices	
1.7. the impact of the use of digital devices on the way organisations operate	
1.8. health and safety risks associated with digital devices and how to reduce or	
contain them; responsible use of digital devices.	

# **Topic 2. Connectivity**

- Digital communications
  - o device to device (cable, wireless)
  - o broadcast (TV, radio, GPS)
- Digital data
  - o Information
  - o communication (email, voice, video)
  - o applications (gaming, peripheral connections)

Learning Objective	Do you know?
2.1. factors influencing the choice of digital communication in a network	
2.2. equipment needed to create a home network; benefits and drawbacks of	
wired versus wireless connections	
2.3. how different technologies can be used together, eg transferring a picture	
from a phone via Bluetooth, then uploading to web via WiFi and ADSL	
2.4. factors affecting speed and volume of data transfer	
2.5. the significance of bandwidth and latency, and their impact on the 'user	
experience'	
2.6. commonly used communication networks (Ethernet, wireless Ethernet, GSM)	
2.7 commonly used communication protocols (VoIP, POP, IMAP, SMTP, HTTP/S)	
2.8. security risks to data and how to reduce or contain them (firewalls,	
encryption, authentication, digital certificates, physical access controls).	

# **Topic 3. Operating online**

- Worldwide web
- Identification and authentication
- Online accounts
- Personal spaces
- Profiling (public and private)
- Data protection

Learning Objective	Do you know?
3.1. the widespread use of the internet	
3.2 the use of usernames, passwords and other security measures (challenge	
responses, security questions) when accessing online systems	
3.3 control of access to and management of personal spaces; opportunities for	
individuals to personalise own spaces; responsible use	
3.4 threats to and methods of preventing misuse of personal information	
3.5 the impact of relevant legislation.	

# **Topic 4. Online goods and services**

- Online `shops'/physical goods
- Booking systems for travel, leisure and entertainment
- Banking and other financial services
- Education and training
- Gaming
- News and other information services
- Auctions
- 'On demand'/streaming entertainment services

Learning Objective	Do you know?
4.1. advantages and disadvantages of shopping online rather than in the high	
street	
4.2. the impact on lifestyles and behaviour of the availability of goods and	
services online	
4.3. how and why organisations operate online; impact of the internet on the	
ways that organisations do business	
4.4. the value of transactional data (what is collected, how it is collected, eg	
cookies, transaction tracking, and what it is used for)	
4.5. targeted marketing and personalisation techniques	
4.6. payment systems	
4.7. consumer protection.	
Software as a service	
Software download	
Data storage	
Search engines	
4.8. the advantages and disadvantages of hosted applications software versus	
locally installed software	
4.9. how commercial software producers can respond to the challenge of software	
as a service	
4.10. the advantages and disadvantages of online data storage versus local	
storage	
4.11. the advantages and disadvantages of free/open source versus proprietary	
software	
4.12. effective use of search engines, validity of results, searching techniques.	

# **Topic 5. Online communities**

- Social networking
- Online work spaces
- Virtual learning environments
  User-generated reference sites and social book marking

Learning Objective	Do you know?
5.1. the features, functions and target audience of different forms of online	
communities	
5.2. ways in which ICT is changing the way knowledge is created	
5.3. the impact of the internet on employment and working practices;	
collaborative working	
5.4. the impact of the internet on ways of socialising	
5.5. responsible use and acceptable behaviour	
5.6. ways in which ICT is used to communicate and collaborate on a global scale.	

# **Topic 6. Issues**

- Security
- Privacy
- Health and safety
- Legal and ethical
- Environmental

Learning Objective	Do you know?
6.1. security issues that arise when information is transmitted and stored digitally	
6.2. privacy issues associated with the use of ICT	
6.3. ways in which ICT can be used to monitor individuals' movements and	
communications	
6.4. health and safety issues that arise from individuals' use of ICT	
6.5. the impact on society of the widespread use of networks and the ability of	
individuals to access networks anywhere	
6.6. legislation relating to the use of ICT, including copyright and data protection	
6.7. the causes and implications of unequal access to ICT (locally, globally)	
6.8. safe and responsible practice when using ICT	
6.9. sustainability issues (including recycling) and ways of minimising/mitigating	
the environmental impact of ICT.	