

Hartismere School



This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

Summer term 2025: year 9



In **English**, we are studying some iconic speeches as well as learning how to write and deliver our own before the formal summer speeches competition across the whole year group! Next half term we will be reading stories, poems and non-fiction exploring ideas about conflict. We will also be improving our creative writing.

In **maths**, we are learning about reasoning with proportion, including enlargement and similarity and ratio and proportion problems. Later in the term, we will learn about representations, including solving problems with graphs, algebra and tables.



Science at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about the circulatory system in biology; nuclear radiation, fission and fusion in physics, metals, ions and the Periodic Table in chemistry and, in 'How Science Works', we'll examine energy and nutritional requirements in different groups and learn how to revise in science.

In **history**, we are learning about the Holocaust and how it is remembered, as well as exploring the rise of Nazism between 1933 and 1939. Later in the term, we will move onto Civil Rights in the USA in the '50s and '60s.



In **geography**, we are investigating the causes, consequences and responses to a range of tectonic and weather hazards. We will develop our use of case study evidence focusing on earthquakes and their impact in less developed countries like Nepal and Myanmar, as well as heatwaves and typhoons. We will investigate how places can use different technological innovations to reduce the impacts of hazards.

In languages (**French** or **Spanish**), we are learning how to describe our holidays (past and recent), as well as countries, accommodation and how to express our opinions in another language. We are learning the grammar of our languages, including the past tense, and practising our spoken language skills.



PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as athletics, cricket, tennis, rounders and orienteering.

In **art**, we are exploring ideas about future journeys: we will experiment with lots of different approaches and learn how to refine and develop our ideas. We will experiment with a variety of different media and design a project based on our option choices.





In **Computer Science**, we are exploring digital audio and compression, before returning to programming using Python and learning about different sorting methods. Later in the term, we will create our own digital project, which we will present to others, as well as evaluating and assessing other work.

In **drama**, we are exploring ways that a text moves from the page to the stage, by learning about the play 'An Inspector Calls'. Later in the term, we will explore some scenes in more detail, as well as working on our own performances.



In **music**, we are continuing to explore folk music, including how to create an arrangement in that style, before moving onto music from Africa, where we learn about the history of 'Wimowei!', and work with drums in a West African drumming workshop!

In **careers** lessons, we are looking at specific careers as we think about the range of things we could do in the future. Later, we will explore ideas about what it means to work as part of a team, and how to make a great one!



In **food studies**, we are learning about food hygiene. We are making our own burgers and pizzas, as well as learning about food and religion. Later in the half term we explore scientific reactions in food preparation and will make southern fried chicken and coleslaw as well. Yum!

In **RSHE**, we are learning about mental wellbeing and the important links between mental and physical health, as well as disabilities and neurodiversity. Later in the term, we will look at the ways that drugs, alcohol, tobacco and vaping affect health.



In **citizenship**, we are learning about national and personal finance, including ways to look after money, the implications of borrowing money, how we can save money and our important rights as consumers.

In **Religious Studies**, we are continuing to explore ideas about relationships and families, including family structures and gender equality.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, public speaking or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, other languages, sport, creative iMedia or do the Arts Award.
