Hartismere School

This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

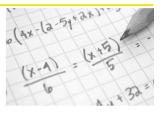


Autumn term 2024: year 7



In **English**, we are reading stories, poems and non-fiction on the themes of childhood and adventure. We are reading a novel, and practising writing short stories, scripts and poems on our theme. Next half term we will be improving on how we write to inform and persuade.

In **maths** we are learning about algebra. We are learning to use graphs and numbers to describe sequences. Next half term, we are developing number skills including converting between fractions, decimals and percentages, and rounding.





Science at Hartismere includes biology, chemistry, physics and lessons in how science works. This term, we are learning about cells and organisms in biology, particles and properties in chemistry and energy in physics. We are also learning about hazards in the lab and how experiments are carried out.

In **history**, we are learning about Alfred the Great (and whether he was all that great!) and Saxon culture, before we move onto the Normans and the middle ages.





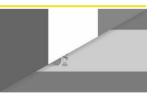
In **geography**, we are looking at landscapes, and learning about how landscapes are shaped over time. We will also be looking at earthquakes and volcanoes, and how these events affect people and the earth.

In languages (**French** or **Spanish**), we are learning how to introduce ourselves and describe our families, houses and things we like and enjoy. We are learning the grammar of our language too.



PE at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as netball, football, rugby, hockey, table tennis and basketball.

In **art**, we are learning about line and tone. To do this we are practising drawing, sketching and mark-making. We are focusing on how to understand the direction of light and form, as well as looking at tonal ranges.

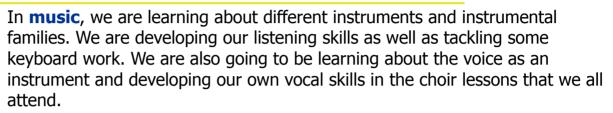






In **Computer Science**, we are learning practical skills so that we can use the school computers and systems, as well as the website, email and the Google classroom. We will then learn about keeping ourselves safe online, including cyberbullying and how to use our own information safely, before moving onto how computers work and what they do.

In **drama**, we are learning vocal, physical and spatial performance skills to develop characterisation and using drama strategies and group work to create an effective performance. We will be using role play, still images, narration, mime, thought-tracking, cross-cutting, and 'marking the moment' to present a performance and evaluate it.



In **cultural capital** lessons, we are learning about what 'culture' is by looking at historical maps and the classical world. We explore what a museum is, as well as some controversial debates around the Parthenon sculptures and the Benin Bronzes. We look at the influence of Disney on how we might see different cultures, as well as the Persian and Arabic speaking worlds.

> In **food studies**, we are learning how to use kitchen equipment and work safely in the kitchen (including about bacteria). We will be making pizza toast, pasta salad and buns (without bacteria), as well as how to eat healthily.

In **RSHE**, we explore ideas about friendships and settling in as we start our new school. We look at our own hopes and ambitions. Next half term, we explore ideas about trust and honesty, as well as how we respect people's boundaries. Finally, we look at different types of families and how we can get along well.

> In **citizenship**, we explore the idea of 'citizenship' and what it is and why being part of a community is important. We look at local and national governments and ways that we can be active and good citizens ourselves.

In **Religious Studies**, we explore aspects of Christianity, including the creation story, the idea of the Holy Trinity, Christian denominations, miracles and the idea of the soul, before moving onto Judaism next term.

