

# Hartismere School



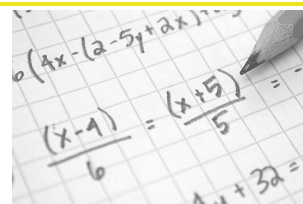
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

## Autumn term 2024: year 8



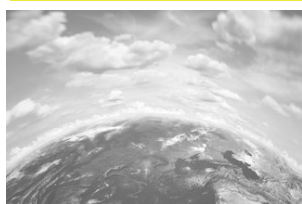
In **English**, we are reading stories, poems and non-fiction on the theme of nature. We are reading a novel, and practising writing short stories, scripts and poems on our theme. Next half term we will be learning about how to write to inform and persuade, as well as how to write like scientists and authors!

In **maths**, we are learning about proportional reasoning, which includes ratio and scale, as well as multiplying and dividing fractions. Next half term we will explore representations, data and probability.



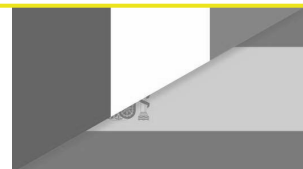
**Science** at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about waves, colour and forces in physics; acids, bases and alkalis in chemistry and animal and plant reproduction in biology. In 'How Science Works', we'll explore hazards and experiments.

In **history**, we are learning about the experiences of Black people in Britain; we're exploring whether Britain has edited out uncomfortable or painful parts of its history, as well as about experiences of Black people in Britain over time.



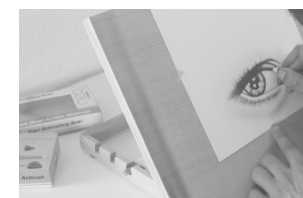
In **geography**, we are looking at contrasting environments in the world, including savannah, tropical rainforest and Polar ecosystems. We look at both the physical and human characteristics of these environments.

In languages (**French** or **Spanish**), we are learning how to describe other people, as well as how to talk about our hobbies and opinions. We are learning the grammar of our languages and practising our spoken language skills.



**PE** at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as netball, football, rugby, hockey, gymnastics and basketball.

In **art**, we are learning about the use of still life in art. We are drawing from observations; learning about measuring and proportion; space and relationships between objects, as well as collage and an introduction to Cubism.





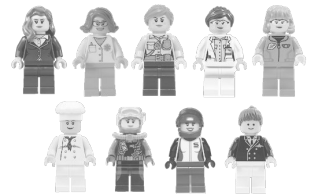
In **Computer Science**, we are learning about visual programming with Gamemaker. We are using our programming skills to create our own games, including Pac-Man style games, scary maze games, Mario games and spaceship games!

In **drama**, we are exploring melodrama and the Italian Commedia Dell'Arte. We learn about stock characters and how to use gesture, movement and physical performance to create characters. We devise work together and perform it, as well as evaluating our work.



In **music**, we are learning about the blues - singing and performing, as well as improvising in a blues style. We learn the 12 bar chord sequence and practise our listening skills. Next half term we move onto musical theatre, exploring the musical 'Matilda', through a focus on performance, rhythm and composition.

In **careers** lessons, we are exploring the idea of success and what that might mean to us and our futures. We explore the world of work and learn about some of the things we could do in the future.



In **food studies**, we are learning about how to store food safely and how to handle raw meat and fish. We learn how to make a smooth sauce and how to make a good breadcrumb coating. Let's hope you get to try some at home!

In **RSHE**, we explore ideas about healthy and unhealthy relationships as well as ideas about consent and respect. We look at different relationships, as well as ideas about identity. We learn about being safe when we are out and about in the world, as well as fire safety and risks.



In **citizenship**, we explore ideas about democracy - what it is and why it's important. We learn about parliament and how it's organised, as well as about important issues in our society, such as health and education.

In **Religious Studies**, we are learning about Hinduism, ideas about monotheism and polytheism, as well as about significant events, traditions and beliefs in Hinduism.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, public speaking or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, other languages, sport, creative Imedia or do the Arts Award.